

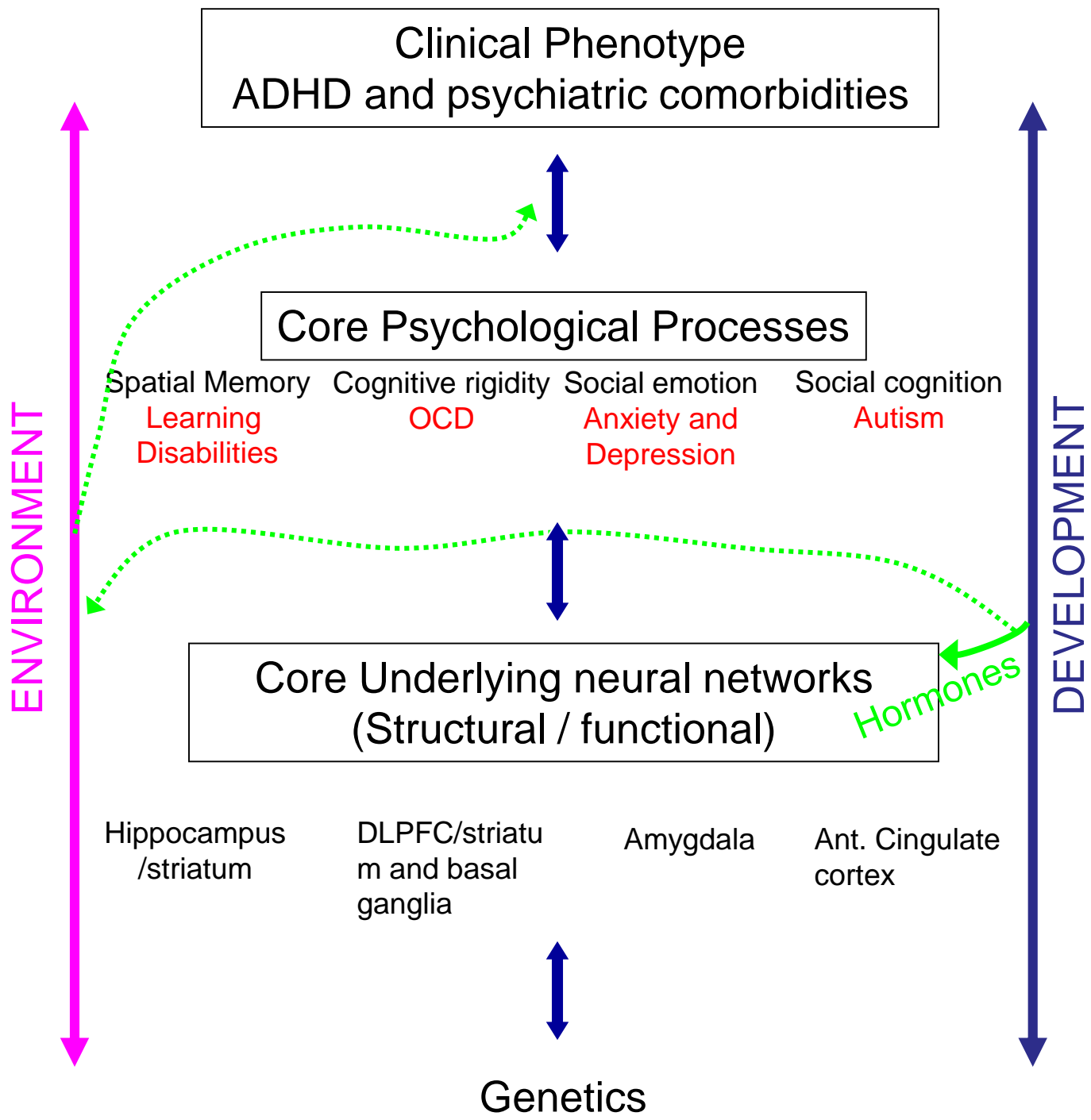
Comorbidity Prevalence and Treatment Outcome In Children and Adolescents With ADHD

Discussant: Luigi Mazzone

ULTIMATE GOALS

- Recognition
- Development and timing
- Risk (and protective) factors and vulnerability
- PREDICT
 - outcome
 - treatment response
- *“DIAGNOSE”*

INTERMEDIATE STEP:
UNDERSTAND MECHANISMS



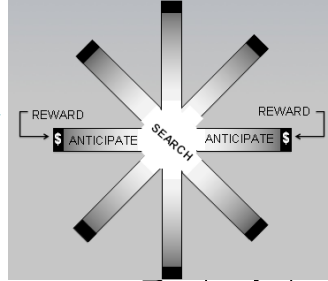
ENVIRONMENT



DEPRESSION



Core Psych Processes



Spatial Memory Valence/sali

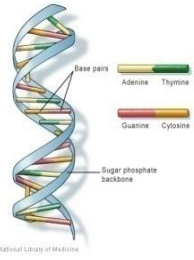
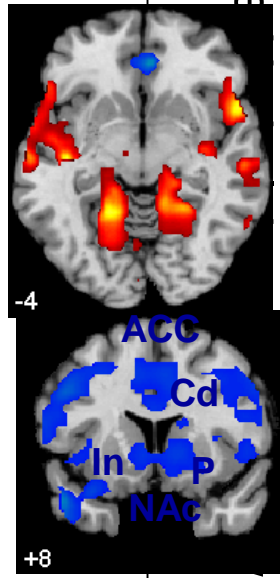
Attention Social cognition

DEVELOPMENT



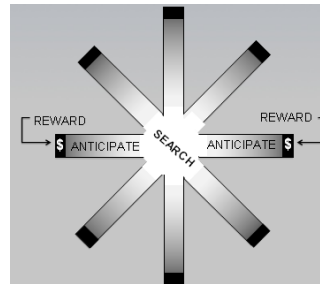
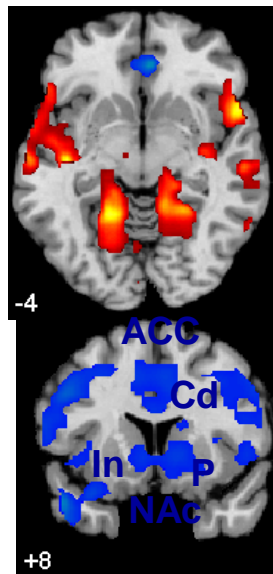
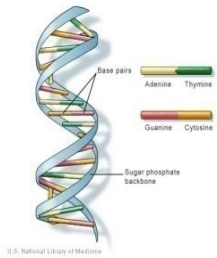
Stress Hormones

Core Works
Hippocampus /striatum
ACC
Cd
In p
NAc
Ant. Cingulate cortex



U.S. National Library of Medicine

ENVIRONMENT



DEVELOPMENT

Genotype

Endophenotype

Neuropsychological phenotype

Clinical phenotype

Message

- ✓ Clinical pictures that have different characteristics may share neurobiological alterations
- ✓ The study of endophenotypes shared in multiple conditions

❖ **individualized therapy**

❖ **evolution of psychiatric genetic studies**



This model could overcome the categorical approach for a more dimensional approach

CHALLENGES

About Sample



Patient Heterogeneity (severity, intellectual disability, gender)

Lack of reliable markers to predict response or side effects

Different treatment for different developmental stages

CHALLENGES

About method



Outcome Measures (Questionnaire and scale not always reliable)

Cross-sectional studies can help to understand comorbidity in ADHD ?

Limited public awareness of treating ADHD children with medication

CHALLENGES

About method

Difficulty defining the natural history and developmental correlates of a disease process

- Common assumption in cross-sectional studies:
- Members of differing age cohorts who have the same diagnosis belong to the same larger population of subjects with the same biological illness
- Corollary is that younger subjects will, with time, resemble their older counterparts
- Untrue in most cases
- Most illnesses that onset earlier differ from their counterparts that onset later -- in phenomenology, familial risk comorbidities, and natural history

The lesson we have learned from previous studies

First point: there is a need to stratify patients based on clinical features and establish longitudinal development trajectories

Second point: there is need to stratify patients based on biological pathway (i.e. different patient subgroups may have different mechanism and respond to different treatments)

Third: Difficulty distinguishing findings of core pathological processes from epiphenomena or compensatory responses (adaptive changes are difficult to distinguish from the events that incite them)

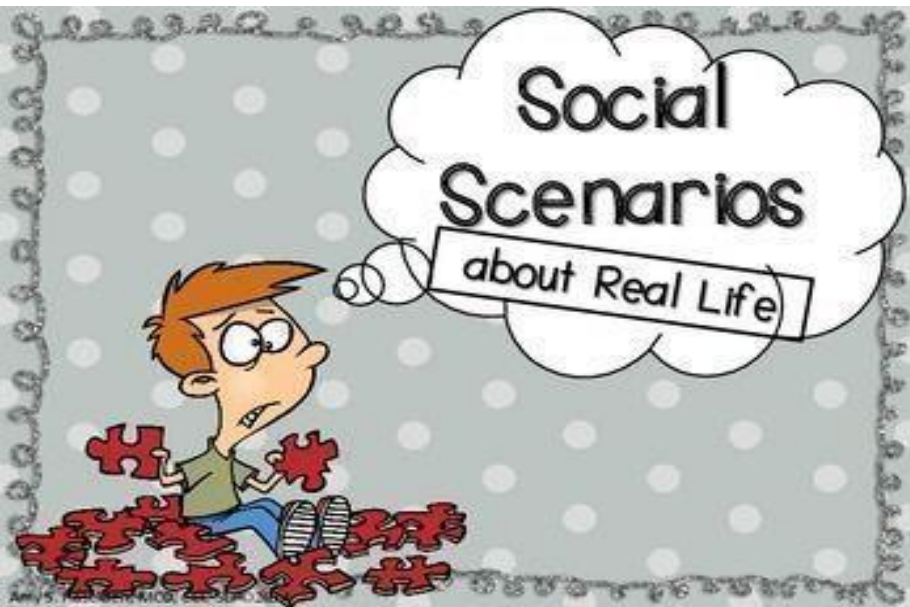
Extend studies to progressively younger age groups prior to ADHD onset

- identify trait rather than state markers of CNS functioning that predispose individuals to particular illnesses or comorbidity
- identify these markers prior to emergence of compensatory & epiphenomenal effects
- study longitudinally before, during, and after onset to disentangle trait, state, and compensatory effects

Drug treatment

Behavioral intervention

Always keep in mind
Where we are and where we are going



about real life...

The discussion is open

- Recognition
- Development and timing
- Risk (and protective) factors and vulnerability
- PREDICT
 - outcome
 - treatment response
- *Open Challenges*

INTERMEDIATE STEP:
UNDERSTAND MECHANISMS